Child Growth and Development 103

Child Development Theorists Project

This project is a Student Learning Objective where you are to create a poster of child development theorists (listed below) and their specific contributions to child development. The main purpose of this project is for you to demonstrate your understanding of each theorists’ perspective, in your own words, by incorporating theories with others (i.e., to display the theorists in a manner that allows the reader to observe the theorists together), to compare and contrast the various perspectives. Incorporating the theorists’ perspectives is as important as your demonstration of your understanding of each theorist. Incorporating the theorists’ perspectives means to put more than one theorist together, as opposed to having each theorist separately displayed on the poster. In-class participation is required in order to help you further understand what is expected in this project. Further explanation and discussion will take place.

Required Supplies, Guidelines, and Data:

*Required Supplies:
- Paper must be 36 by 24 inches (If you are unable to obtain a large poster board, then neatly tape paper together, do not tape the presentation side. If the poster board is too large, cut to the correct size).
- Computer
- Ruler, yardstick, or tape measure
- Glue (in the past, objects that have not been glued well, have came off the poster)

*Required Guidelines:
- The written information must be typed (Make sure colors are dark enough to see easily. For example, yellow is too light)
- Lines and shapes must be made with a computer, ruler, or a template.

*Required Data:
- Description of each child development theorists’ concepts, in the correct order (for example, if the theorist has stages, then the stages need to be in the correct order)
- Information from one theorist must be incorporated with at least one of the other theorists (for example, Piaget’s stages of play can be presented with Vygotsky’s elements of play). Display the interrelationship between the theorists in such a manner that allows the reader to compare and contrast each theorists’ concepts.
All Theories must be displayed with another, rather than single theorists separately displayed.
Examples will be provided in class, and further instructions and discussions about assignment will take place in the class setting. Class participation is important.
Key to explain any symbols,

*Note, Professionalism is scored on presentation as well as content.

*Except titles, all information must be in your own words

Cover the following theorists:

- Erikson’s Psychosocial Stages of Development
- Piaget’s Stages of Cognitive Development
- Piaget’s Stages of Play
- Vygotsky’s Elements of Play
- Vygotsky’s Cognitive Development
- Bronfenbrenner’s Bioecological Theory

Additional Information:

a. Make sure your name is written on both sides of the paper, with your last name first.
b. Only use ONE side of the paper for the project.
c. References include information from the class lectures, videos shown in class, the class text book, and from the internet (other book references can also be incorporated).
d. Instructor’s commits will be on the back of the project, along with scoring form.

Reminder: Except titles, all information must be in your own words

Rubric Scoring

2.50 Points: Required information 20% (Theories are incorporated with others, not separately displayed) and Conforms to format provided (i.e., correct size paper)
6.25 Points: Writing content, answers assignment 50% (i.e., title, ages and stages, definitions and work in your own words)
3.75 Points: Writing (i.e., grammar, spelling, structure)
12.50 Points Total for each Theorist Presented
Six Different Theorists’ Perspective
75 Total Possible Points for Project