NAME (last name first) ___________________________________  

BEHAVIORAL ANALYSIS CHART

<table>
<thead>
<tr>
<th>Definition</th>
<th>Frequency</th>
<th>Duration/Intensity</th>
<th>Observable Pattern</th>
</tr>
</thead>
</table>
| Observed Behavior
Describe in Detail | How often does it occur? (In an hour, day, week) | How long does it last? How severe is it? | Does it occur after something? Does it happen the same time of day? |

In order to change a behavior, data must be obtained from the current behavior and the direction of change must be identified (i.e., increase or decrease frequency of current behavior). If a classroom or daycare setting required behavior to change, for example, no physical contact is allowed and a child routinely hits other children, then a behavioral analysis would be required. The results would include knowing enough about the current behavior to begin to change it. The results would include knowing exactly what behavior is being observed (definition), how often the behavior occurs, for example in an hour, or day, or week (frequency), how long the behavior lasts and how severe it is (duration and intensity), and if the behavior occurs after another behavior or event, or during the same time of day (observable pattern). Therefore, this assignment is to increase the ability to describe a behavior in a manner that will allow you to take the next step, which is to begin to change it.

ASSIGNMENT:
1) Choose a behavior you want to observe a child doing.
2) Define the behavior in detail.
3) Observe the behavior for the frequency, duration/intensity and, if possible, observable pattern.